

# Long Weekend



## Letter from the Superintendent, Mr. Steven Alexander

We are entering a very busy time of the school year and I urge parents to consult our school calendar on our website regularly to make sure you are informed about upcoming events.

A new program we are initiating after the school year ends is our first Summer Camp. The purpose of this program is to provide an active and fun experience for students aged 6-14. We will offer 4 weeks of summer camp from Sunday through Thursday beginning with the week starting on Sunday, June 15. The Summer Camp will run four consecutive weeks ending on Thursday, July 10. Students may enroll for any or all weeks of camp.

Initially the Summer Camp will be open for enrollment to our students first. After the school break from April 17-21 we will offer enrollment to other students.

The co-directors of the Summer Camp are Ms. Erika Cousens, our kindergarten teacher, and Mr. Michael Metcalf, one of our English teachers. The camp is designed to offer a variety of activities from sports in the morning to swimming in the afternoon. Attached with the Newsletter is information about the Summer Camp and a registration form. Space in the camp will be limited and enrollment will be on a first come, first serve basis.

#### **Basic Information:**

- Daily schedule: 7:15 am 3:30 pm
- Week 1 June 15 June 19
- Week 2 June 22 June 26
- Week 3 June 29 July 3
- Week 4 July 6 July 10
- Students may enroll for 1 week of camp or up to 4 weeks of camp
- Registration must be done at KAS and payment is due when you register
- Students will be organized into 3 age groups 6-7, 8-10, 11-14

If you are interested in registering your children please read the attachment to the newsletter. This information will also be posted on our school website.

If you have any questions, you can email Erika at <a href="mailto:ecousens@krtams.org">ecousens@krtams.org</a> or Mike at <a href="mailto:mmetcalf@krtams.org">mmetcalf@krtams.org</a>.



Steve Alexander

#### **Announcement**

Swimming pool will be closed from Friday, April 17th till Monday, 21st, 2104 for maintenance.



Ms. Katee Ross KAS Conselor

#### Dear KAS Community,

Thank you to all KAS staff and community members who volunteered their time to represent their college/university at our 1st Annual College Fair this past Saturday. It was indeed a great success!

Middle and high school students travelled to the United States Embassy to attend the fair, where over 20 universities and colleges from the United States, Canada, Australia, and the United Kingdom were represented. They learned about some of these exciting topics and how they are different from life here at KAS:

- Various Programs of Study
- Types of Degrees
- Cost of Attendance
- Living on Campus
- Meal Plans
- Athletics & Sports
- Clubs & Organizations
- Scholarships & Financial Aid
- Transportation
- School Spirit
- Research Opportunities
- Employment
- Study Abroad & Travel Opportunities
- And so much more!

As a parent of a middle and/or high school student it is important to begin talking to your child(ren) about their career interests and what they might want to study in the future. While this might change, keeping an open dialogue will ensure a better understanding of what kind of higher education will be the best fit for you and your child. Go ahead. Ask them what they learned! They'll be happy to tell you!

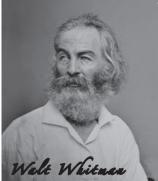
Next year, we hope to make this College Fair and even bigger event, with more representation from universities and colleges in this region of the world (the Middle East, Asia, and Sudan). I encourage anyone who has graduated from a university or college not present at this year's fair to please contact me. I would love to diversify our fair, so that even more options are given to our students.

Thank you again to all who volunteered and supervised at this year's College Fair. Because of you, it was a great success!

Mrs. Ross, Counselor







meaning. Students are responsible for leading a lesson, based on their choice of poem, in which they incorporate multimedia and visuals, their analysis, and

Through class discussion and reflection, students are encouraged to defend their interpretations and clarify their arguments. This has been a great learning experience for the students, and they continue to impress with the maturity of their understanding and the depth of insight they provide. In the words of Walt Whitman, ""Not I, nor anyone else can travel that road for you. You must travel it by yourself. It is not far. It is within reach."

# English Sayings...

On The Fiddle has nothing at all to do with a fiddle or music. Instead it implies someone is involved in something not entirely within the rules, and perhaps gaining more than they should be. This is a nautical saying and associated directly with the square ship plate. Those square plates had a raised rim (as did the tables), which prevented food falling off in high seas and these rims were called 'fiddles'. Crew would become suspicious of a fellow sailor with so much food piled against the rims and they became known as 'on the fiddle' (taking or being given more than they should).

# Student's Corner

#### **Theater Production**

By: Mariam Elsanousi

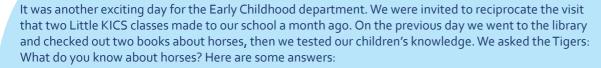


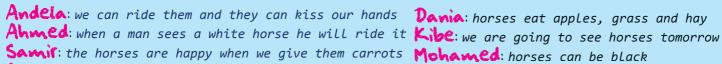
Theater production class has been working on a play based on A Midsummer Night's Dream for a while now. Students from grade 9-12 are involved and have been working hard together

to perfect the play. We wanted to learn about the different groups in the play and the idea of love as manifest through the couples. It drew our attention from the minute we started acting and getting serious about it and now we are very close to performance.

We are planning to do the play in the stone garden; it is a beautiful place that ideally suits both the fairy scenes and the worldly scenes in the play. So far we have been practicing most classes, though we have faced a lot of challenges. It has been a roller coaster ride for some of us, but if we work together to make it an unforgettable play it will all have been worth it!

## The KAS-KICS connexion continues ...





Sama: horses have shoes

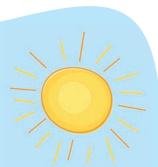
The next day started with a long bus ride that took the Butterflies and the Tigers all the way to the KICS Stables. We were welcomed by our friends and their teachers, and promptly offered snacks and drinks. The four classes happily mingled, while engaging in conversations. We boarded the bus again in small groups for a short trip to the stables, where two horses, named Moka and Caramel, were brought out on the field for the children to explore. Our classes had the best time ever feeding the horses the carrots and apples that we had brought. They discovered that horses like carrots more than apples. The Butterflies and the Tigers really enjoyed running around the large garden, making creative use of KICS outdoor equipment, helping themselves to more snacks and drinks, and coloring a horse template to take home as a memory. We ended our day by taking a look at the Nile, then moving back to the buses. A few minutes into our ride back to school many children fell asleep......what a memorable day!













### **Elementary School Math problems:**

**Kindergarten:** 3 + 4 = ?

**Grade 1:** Are the following numbers greater/more than or less/smaller than: 29\_42; 48\_128; 11\_7.

**Grade 2:** If Ms. Girod gives two Skittles to each of her students, how many Skittles will she need?

**Grade 3:** A cube has a volume of 125 cm cubed. What must the length, width and depth all equal?

**Grade 4:** Display the following temperatures of the week on a stem-and-leaf graph. Monday 43, Tuesday 31, Wednesday 45, Thursday 40, Friday 39, Saturday 41, Sunday 42.

**Grade 5:** Is 1/2 less than/ or greater than 1/3? Is 1/7 less than / or greater than 1/4?

## Middle and High School Math Problem:

What is .141592653589?

 $Y_M$ 

Ys

Solutions from the last week: Kindergarten: 10, 20, 30, 40, 50, 60, 70, 80, 90, 100; Grade 1: Answers will vary; Grade 2: 45; Grade 3: 1104; Grade 4: Answers will vary; Grade 5: GCF is 4; Middle & High School: 9 Tables and 12 Stools;



# SCIENCE FAVR



Our yearly Science Fair is just around the corner so it's time once again to see our students presenting the result of their scientific investigations. The Science Fair showcases our students' talents and skills as well as giving them the

opportunity to problem solve using scientific methodology. They come up with their own ideas for projects and have to give reasons for doing it and then justify their findings. Past projects included the role of science in





vinegar rockets and the effect of soda drinks on our health. In the field of engineering, our young scientists work very hard to demonstrate how science works in our modern world.

# KASSPORTS

"It's always amazing to me, as a coach, that we don't always practive what we preach. Even when we all know something is good, we refuse to practice it daily." - Glenn Mills. I see it in my own running... I know it is good, but I do not do it. Why do I have to get up at this hour?

Let's think for a moment about diving into the pool. Only four out of 10 students in the school can dive properly. So how can students improve? The most important thing to remember is that practice makes perfect and they should practice whenever there is an opportunity. Another factor worth considering is observation. Keep your eyes open when someone is diving into the pool. Who lifts their arms above their heads? Who looks confident? In addition, ask yourself a question, do you want to be the person who, day after day at the pool, is the last person to dive into the pool? Competition is also a great motivator. Do you want to be the one who works at improving your diving skills in order to be better than everyone else around you? So next time do not say I cannot do it, go and work at it if you want to be good at diving into the pool or any other sporting skill for that matter. Next week we will look at setting SMART goals to master a sport.

The Volleyball Season got underway this past week and saw our teams travel to Unity High School: KAS vs Unity High School RESULTS:

- The girls won 3 of the 4 sets thus winning their match.
- The boys lost their match to Unity High School Boys.



